



Historic Preservation, Inc.

Third Annual Regional Educator's Conference

“Celebrate Florida: Our People, Passages and Past”

Historic Pensacola Village
May 14, 2011

PROGRAM



This conference is co-sponsored by:
Florida Council for the Social Studies
Alpha Delta Kappa
Escambia Area Council for Social Studies
Freedoms Foundation at Valley Forge – Pensacola Chapter
Florida League of Cities
McGraw-Hill School Education Group
Nystrom-Herff Jones Education

Letter of Introduction

Dear Conference Attendees:

On behalf of West Florida Historic Preservation, Inc. (WFHPI), I am delighted to welcome you to beautiful Downtown Pensacola and Historic Pensacola Village. Several years ago, I envisioned our site hosting a social studies conference for regional schools and teachers. The mission of this conference would be to bring educators from the Panhandle region, and eventually the Southeast, on site in order to provide them the opportunity for professional development and networking. The driving focus behind this event was a desire to better instruct educators on how to use museums and historical resources to complement classroom instruction and to provide them the tools and materials to do so.

In 2009, using the momentum created by the activities of Celebrate Pensacola to commemorate the Luna expedition to Pensacola in 1559, our museum educators created our first such educator's workshop. Their goal was to create a conference template that would support educators by addressing their questions and needs related to social studies curriculum. This year our theme is "Celebrate Florida: Our People, Passages and Past." We are fortunate to live in a state with such diverse and rich history. I hope you enjoy the sessions that highlight this year's historic anniversaries, such as the Battle of Pensacola and the Civil War, as well as discover in new ways the role of the individual in our state's history. Not only do we celebrate our state's past and journey, but we look forward to what is ahead.

Our education staff has been hard at work in conjunction with Cherie Arnette, Escambia County Social Studies Specialist, and Connie Brown, FCSS District 1 Board Member, to create a teacher conference that addresses your goals and current needs in social studies education. I trust that you will find a well-prepared conference that will better equip you to teach American history, civics and government strands. We have organized sessions presented by key individuals in the field of state civics and law education, local educators and community leaders. I hope that you enjoy your time with us and that you are able to take many ideas and resources into your classroom. Please contact our education staff, or myself, at anytime with feedback or suggestions. Thank you for coming and I hope that you will plan to come again as a visitor to enjoy our museums and sites.

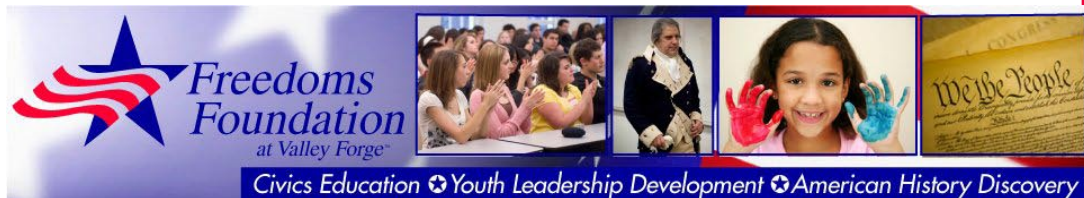
Regards,



Dr. Richard Brosnaham,
Executive Director

Freedom's Foundation at Valley Forge

- *Pensacola Chapter* -



A proud sponsor of the
3rd Annual Regional Educator's Conference

www.freedomsfoundation.org

54th Annual Florida Council for the Social Studies Conference
"Today's Social Studies: Building Tomorrow's Citizens"
Friday-Sunday, October 14-16, 2011
Pre-conference Workshop day is Friday, October 14



REGISTER Today!
Go to Annual Conference at www.fcsc.org



Alpha Delta Kappa

ADK is an international honorary organization of women educators dedicated to educational excellence, altruism and world understanding.

For Membership Information:
Connie Brown, Membership Chair
cbrown991@cox.net
www.alphadeltakappa.org

Thank you . . .

This conference is brought to you by the generous support of:

- ABC-CLIO
- Bill of Rights Institute
- The C.A.R.E. Program (Credit Abuse Resistance Education)
- Federal Reserve Bank of Atlanta
- Florida League of Cities
- Florida Public Archaeology Network
- Florida State University International Programs
- Holt McDougal
- Houghton Mifflin Harcourt
- New World Landing – The Inn
- Nystrom/Herff Jones
- Pearson Education

General Meeting Information

Parking

Parking is available at the J. Earle Bowden Building (120 Church Street), the Florida Public Archaeology Network – L & N Marine Terminal (205 E. Main Street), along the streets and at Fountain Park below Seville Square.

Morning Check-In and Welcome

8:30 a.m. to 9:15 a.m.

Museum of Commerce, 201 E. Zaragoza Street

Badges

Badges received during the morning check-in must be worn for admission to all conference events.

Lunch Tickets

Heritage Hall, 130 E. Government Street
All registrants will receive a ticket for the luncheon reception at Heritage Hall. This ticket must be presented at the door.

Door Prizes

All registrants will also receive a door-prize ticket in their registration packet. Please do not lose this and miss the opportunity to win one of our door prizes at the end of the day during the resource extravaganza.

Information and Questions

Participants may have questions answered at any time at the registration tables during the day or please look for a staff member with a University of West Florida/West Florida Historic Preservation, Inc. nametag.

Assisting Staff

Cherie Arnette, ECSD Social Studies Specialist
Connie Brown, FCSS District I Board Member
Dena Bush, WFHPI Museum Educator
Sheyna Marcey, WFHPI Museum Educator
Jim McMillen, WFHPI Museum Educator
Roy Oberto, WFHPI Museum Educator

3rd Annual Educator's Conference
Session Schedule at a Glance and Session Descriptions

Morning Check-In and Welcome - 8:30 a.m. to 9:15 a.m.

Museum of Commerce, 201 E. Zaragoza Street

Luncheon Reception – 11:30 a.m. to 1:00 p.m.

Heritage Hall, 130 E. Government Street

Afternoon Resource “Extravaganza” – 3:15 p.m. to 4:00 p.m.

Museum of Commerce

Morning Registration and

	Session I 9:30 - 10:15	Session II 10:30 - 11:15	Session III 1:15 - 2:00	Session IV 2:15 - 3:00
Bowden Building Classroom 1	(EMH) Bored or Whiteboard? Glenn Diedrich	(E) Everyone has a story Kathy Nordmeyer	(MH) Inquiry-Based learning Sally Wilmoth	(MH) Booms and Busts: The Great Depression Lesley Mace
Bowden Building Classroom 2	(M) Middle School Assessment Randall Felton	(H) High School Assessment Randall Felton	(EMH) The Living Newspaper Chaz Mena	(EMH) Transforming with Web 2.0 Tools Stephen Veliz
Bowden Building 2nd Floor	(EMH) African-American Achievement Peter Cowdrey	(EMH) Florida’s Population Edward Fernald	(EMH) Betty Mae Jumper Jan Godown Annino	(MH) The History Channel Faith Davis
Museum of Commerce Classroom	(EMH) Around the World with StrataLogica Carol Moody	(MH) C.A.R.E.: Credit Abuse Jodi Cooke	(M) Blazing Trails in Civic Edu. Peggy Renihan	(E)) A Natural Fit Peggy Renihan
Florida Public Archaeology Network	(E) The ABC’s of Civics Erin Crowe	(MH) Civics Extravaganza Erin Crowe		(EMH) Archaeology in the Classroom Tara Giuliano
Wentworth Museum 2nd Floor		(EMH) Galvez Project John and Gail LeRoy	(EMH) W.D. Ballentine Civil War Gary Horne	(EMH) Teaching the Civil War Amanda Grissom

Welcome
Museum of Commerce
8:30 a.m. to 9:15 a.m.

Welcome! Check-in and get refreshed for the day with a cup of coffee and a light breakfast on us before the day gets started. This is a wonderful opportunity to network, catch-up with fellow teachers and to view the exhibit hall.

KEY

- (E) – Elementary
- (M) – Middle
- (H) – High
- T – Technology in the classroom
- C – Civics, government and law in the classroom
- E – Economics
- H – History
- G – Geography
- I – Interdisciplinary/General

Session I

9:30 a.m. to 10:15 a.m.

(EMH) T
Bowden Building Classroom 1, 1st Floor
Bored or Whiteboard? Strategies to Engage 21st Century Learners
This session will demystify digital whiteboards and how to use them in the social studies classroom. Teachers will engage in hands-on lessons to familiarize themselves with interactive whiteboard basics and watch some demonstrations of pre-created materials to reinforce or activate key content. Teachers will understand why it is important to write lesson plans that take advantage of key interactive whiteboard assets.
Glenn Diedrich, Pearson School Group

(M) C
Bowden Building Classroom 2, 1st Floor
Middle School End-of-Course Civics Assessment Update
The 2010 Legislature passed the Sandra Day O'Connor Civics Education Act [CS/HB 105] requiring that all middle school students successfully complete a one semester Civic education course. In addition, the legislation mandated successful completion of a Computer-based End-of-Course Assessment in order to receive credit. This assessment requirement will become effective in the 2014-2015 academic year. This session will acquaint the participants with information on the time lines for implementation, the test blueprint and item specifications, and current information on the development of assessment items. Additional opportunities for discussion and questions will be provided.

Randall G. Felton, Social Studies Coordinator
Test Development Center, Florida Department of Education, Tallahassee
Co-presenters:
Annette Pitts, Florida Law Related Education Association, Tallahassee

(EMH) H
Bowden Building, 2nd Floor
African-American Achievement in Florida: 1513 to the Present
Welcome as we meet African and African American explorers, soldiers, sailors, settlers, builders, educators, authors, artists, political leaders, civil rights activists, astronauts, sports figure, actors, and other African American men and women who have contributed so substantially to Florida's rich and culturally diverse history for nearly 500 years. This session is designed to

acquaint teachers with significant achievements of African Americans in Florida and to encourage teachers to infuse this material into their lesson plans, meeting Florida's NCSS standards and to prepare students for the upcoming quincentennial of African American achievement in Florida in April 2013. Peter A. Cowdrey, Education Consultant Friends of the Museum of Florida History, Inc.

(EMH) T, H, G

Museum of Commerce Classroom

Around the World with StrataLogica – A 21st Century Learning Tool

StrataLogica is a revolutionary web-based product that delivers layers of age-appropriate, curriculum-based content for use in the classroom, school library, or at home from Nystrom-Herff Jones Education, the leading publisher of maps and globes. To meet grade-level curriculum standards, Nystrom has mapped the world in many ways to illustrate various themes including physical features, political divisions, land cover, elevation, and U.S. and World history. StrataLogica used Google Earth API to integrate current satellite imagery with reference and historical maps and make powerful comparisons. At this session, see how StrataLogica can be used for collaborative projects and presentations and gather ideas for using maps to teach the new standards. Attendees will receive a free trial of StrataLogica. Course appropriate for elementary, middle and high school teachers.

Carol Moody, Herff Jones

(E) C, I

Florida Public Archaeology Network, L&N Marine Terminal Building, 2nd Floor

The ABC's of Civics: Integrating Civics Into the Elementary Reading Curriculum

Peas and carrots. Milk and cookies. Reading and civics? Some things go perfectly together. The Florida Law Related Education Association, Inc. will help build the bridge between the civics-reading requirement and current reading requirements. By integrating civics in the reading curriculum using innovative lessons and content-based reading materials, students will begin to develop critical thinking skills and a knowledge and passion for government at a young age. FLREA will provide you with free resources and methodologies for teaching civics at any grade level, all while developing and emphasizing critical literacy skills.

Erin Crowe, Program Director
The Florida Law Related Education Association, Inc.

Session II

10:30 a.m. to 11:15 a.m.

(E) H, I

Bowden Building Classroom 1, 1st Floor

Everyone Has A Story, What's Yours?

People have always used stories to teach and to remember. This session will bring the power of digital storytelling and student-created content to the classroom using an easy-to-use tool that ties social studies, literacy instruction, and 21st century skills together resulting in an authentic assessment of what students have learned.

Kathy Nordmeyer, Pearson School Group

(H) H

Bowden Building Classroom 2, 1st Floor

High School End-of-Course U.S. History Assessment Update

The Florida Department of Education has embarked on a series of High School Computer-based, End-of-Course Assessments in Algebra I, Geometry, Biology I, and U.S. History (*the latter scheduled to be initiated in 2012-2013*).

This session is a follow-up to the presentation given in 2010 with updated information on the time lines for implementation, test blueprint and item specifications, and new information on progress to date. Additional opportunities for discussion and questions will be provided.

Randall G. Felton, Social Studies Coordinator

Test Development Center, Florida Department of Education, Tallahassee
Co-presenters:

Peter Cowdrey, Museum of Florida History, Tallahassee

Beth Patterson, Rutherford High School, Springfield, FL

Clark Youngblood, Santa Rosa District Schools, Milton, FL

(EMH) C, H, G, I

Bowden Building, 2nd Floor

Florida's Population, Past, Present and Future

This session will explore population trends and how it has shaped our state. Understanding the population past and present will help students do a better job of making decisions that will impact the future of our state. Both content and teaching activities will be presented and all participants will receive maps and lesson plans that they can incorporate in American history, civics or geography courses.

Edward A. Fernald, Florida State University
Florida Geographic Alliance

(MH) C, E

Museum of Commerce Classroom

C.A.R.E.: Credit Abuse Resistance Education

The C.A.R.E. outreach program began as project of the U.S. Bankruptcy Court for the Western District of New York, under the leadership of Bankruptcy Judge John C. Ninfo II, and has expanded nationwide. Its purpose is to provide middle and high school educators with easy access to local legal professionals who will volunteer to come into their schools to teach their students about the importance of using consumer credit wisely and avoiding credit card debt, as well as the consequences and financial problems that will result if they don't.

Jodi Cooke, Florida Bankruptcy Bar Association

(MH) C, I

Florida Public Archaeology Network, L&N Marine Terminal Building, 2nd Floor

Civics Extravaganza: Developing a "Civics Toolbox"

Whether you are new to teaching civics and government or just need some new ideas to spice up your current curriculum for the upcoming middle school civics requirement, come to this session to learn about the multitude of free tools to help you teach civics effectively. This civics extravaganza session will provide you with copies of the new civics benchmarks and innovative, exciting lessons to teach civics developed by The Florida Law Related Education Association, Inc. These lessons will help fill your "civics toolbox" with content-based lessons as well as civic methodologies.

Erin Crowe, Program Director
The Florida Law Related Education
Association, Inc.

(EMH) H, I

T. T. Wentworth, Jr. Florida State
Museum, 2nd Floor Center Gallery

The Battle of Pensacola - A Critical Turning Point in The Revolutionary War

This session will present background information for using The Battle of Pensacola as a tool in teaching the Revolutionary War in your classrooms. It will include the diverse cultures that were involved and the military actions leading up to the Battle. Featured will be the principal character in this battle, Bernardo de Galvez, known to the Spanish as the George Washington of Spain. Both

George Washington and the American Congress personally honored him for his overwhelming contributions to our nation. You will be given materials that will assist you as you plan to bring the Revolutionary War to life using Pensacola's own vital role in forging our nation's independence. There will be opportunities for discussion and questions and you will get a first hand sneak preview of the materials currently being prepared by the Galvez Project Education Committee to be distributed to Escambia County Teachers at the beginning of the 2011-2012 school year.
John LeRoy

Gail Nickelsen LeRoy
Pensacola Archaeological Society
Galvez Project Education Committee

Celebrate with us!

The 230th Anniversary of the
Battle of Pensacola
FREE Open House
Historic Pensacola Village
Saturday, June 4, 2011
10 a.m. to 4 p.m.

www.historicpensacola.org

Living History, Tours,
Museums, Kid's Activities,
And much more!

Another proud sponsor . . .

Florida League of Cities, Inc.

Founded in 1922, the Florida League of Cities is the united voice for Florida's cities. Its primary mission is to promote local self-government and serve the needs of Florida's municipal governments. The League has developed many educational programs with the goal of increasing understanding of city governments and the services they provide. For more information about the Florida League of Cities and its civic education program, visit the research and resources page at www.floridaleagueofcities.com.

Luncheon Reception at Heritage Hall

130 E. Government Street

11:30 a.m. to 1:00 pm.



West Florida Historic Preservation, Inc. is pleased to announce **Chaz Mena** as the Keynote Speaker for this year's conference. His one-person treatments of the lives of José Martí and Pedro Menéndez de Avilés travel the country at any given time. Both were commissioned with a grant from the Florida Humanities Council. He was recently awarded the John C. Pace Eminent Scholar Award from the University of West Florida for his cross-disciplinary work in History and Drama.

Presently, he is developing a script on the life and work of Bernardo de Gálvez, a long-neglected Revolutionary War hero who freed Florida from the British. Fresh from his performance, *Yo Solo: A Visit with Bernardo de Galvez*, at the Saenger Theatre on May 6, Mr. Mena will share about his journey in researching the extraordinary life and influence of Bernardo de Gálvez and Spain's role during the American Revolution. He will also highlight the Chautauqua theater technique and how teachers can incorporate this process into their classroom curriculum and what educational resources are available for the 230th anniversary of the Battle of Pensacola.

Mr. Mena earned an MFA in Drama from Carnegie-Mellon University and a BA in English Literature from Barry University in South Florida.

Session III

1:15 p.m. to 2:00 p.m.

(MH) T, H, I

Bowden Building Classroom 1, 1st Floor

Inquiry-Based Learning

Workshop

Join ABC-CLIO for an engaging, interactive workshop featuring Social Science reference and research resources. The presentation will provide best-practice ideas, sample lesson plans and demonstrate how the ABC-CLIO databases can be used in the curriculum. Attendees will learn how to build students' skills in historical thinking through analyzing, comparing of historical facts and interpreting and examining cause and effect relationship

between historical events. The presentation will show how to build students' skills to form independent opinions and evaluation of defining moments in history. Database content is appropriate for middle and high school students.

Sally Wilmoth, ABC-CLIO

(MH) H, I

Bowden Building Classroom 2, 1st Floor

The Living Newspaper

The Living Newspaper was one way to put unemployed actors to work during the Depression in the 1930s. They would 'represent' a news item. Eventually Living Newspapers began to exhibit the same editorial slant found in printed newspapers: unsurprisingly, they began to politically skew one-way or another on

an issue. Since then, the methods used in Living Newspapers (amassing, collating, attempting to objectively stage a news item) has been widely used as a formula to engage students of all ages into the dialogical capability of any given subjects. As with forensic debate exercises, Living Newspapers force students to stand their ground on arguments affecting society today but with an added perspective: they become other people engaged in staged scenes derived from today's news. The goal of developing students' empathy in Dramatic Studies is too obvious to mention and not our concern, here. We are suggesting that by inviting young people to play in their own skits and to embody a response to a national event, they are left feeling empowered and engaged. The skits are purposefully left open-ended (unresolved) precisely because we want the audience to discuss today's issues and contention: e.g. illegal immigration, the federal budget, the war in Iraq and Afghanistan, etc. In the Living Newspaper, the actor/student/skit inspires his audience to debate.

Chaz Mena

(EMH) H, I

Bowden Building 2nd Floor

“But the word ‘Betty’ is in the title!” Get Boys Reading a Biography with ‘Betty’ in the Title, Yet Keep Girls Intrigued, Too”

Florida Book Awards Gold Medal for Children's Literature winner, Jan Godown Annino, brings alive Florida's rich history in her book, SHE SANG PROMISE: The Story of Betty Mae Jumper, Seminole Tribal Leader (National Geographic Children's Books). The author will demonstrate her “Betty Mae Jumper in a Jiffy bag” of tangible objects and through

audience conversation, PowerPoint images and hands-on materials, she will show how her history picture book biography has wide appeal through all grade levels. Session participants will learn about and discuss chickee model tips, handouts, book bibliography and a biography-in-a-bag idea you can create at home, illustrating how to connect young readers with amazing Florida history-maker and Seminole Tribe of Florida leader, Betty Mae Tiger Jumper (1923-2011). Give-away! Those at her session will have a chance to win a copy of Jan's book!

Jan Godown Annino

(M) C, I

Museum of Commerce Classroom

Blazing Trails in Civic Education

Utilize the lessons we have learned from implementing the NGSSS for Civics and Government in Leon County Schools. Some of the benchmarks present more of a challenge than others, learn from our experiences. We have blazed a trail for you to begin your Civics journey upon. Leon County Schools has worked in partnership with the Florida Joint Center for Citizenship since June of 2008 to create a model K-12 applied civics initiative. The session will include an overview of the most effective programs of the LCS K-12 initiative and information about web resources (including online lesson plans).

Peggy Renihan, Florida Joint Center for Citizenship

Leon County Schools

Session IV

2:15 p.m. to 3:00 p.m.

(EMH) H

T. T. Wentworth, Jr. Florida State Museum, 2nd Floor Center Gallery

W. D. Ballentine: The Story of a Confederate Soldier from Pensacola

The last time I went to Gettysburg I asked the question, did anyone from Pensacola fight here? Initially, I passed off my question as idle speculation. However, through research on Civil War prisoner-of-war camps, I indeed found such a man. This story is the journey of a young man who fought for the Confederacy as part of the 2nd Florida Regiment. He participated in some of the fiercest Civil War battles on record. William Duncan Ballentine fought at Antietam, Fredericksburg and Gettysburg and lived to tell his story. Being captured at Gettysburg during fighting, he would become among a select group of Confederate officers known as the "Immortal Six Hundred." These men would be used in Charleston as human shields to protect northern forts from Confederate bombardment. His Civil War journey ended in June 1865 with his release from a northern POW camp. This is a story of dedication and perseverance to the cause and in the end living to tell others of a remarkable first-hand account of the war that shaped our nation. Come along and explore the experiences of Captain W. D. Ballentine just in time for the anniversary of the Civil War.

Gary Horne, Ferry Pass Middle School

(MH) E, H

Bowden Building Classroom 1, 1st Floor

Booms and Busts: How the Great Depression Came Early to Florida

Participants in this session will gain a greater understanding of how economic conditions and natural disasters led Florida to become one of the first states to feel the effects of the Great Depression. The Great Depression's impact on Florida will be highlighted using statistics, photographs and primary source documents and narratives. Session attendees will participate in hands-on demonstrations of classroom activities and lessons that bring the causes of the Great Depression to life for students. Each participant will also receive free classroom resources and lesson plans, including the Federal Reserve's Great Depression curriculum for history and economics teachers.

Lesley Mace, Federal Reserve Bank of Atlanta-Jacksonville

(EMH) T

Bowden Building Classroom 2, 1st Floor

Transforming the Social Studies Classroom with Web 2.0 Tools

This workshop will help you transform your classroom using free tools and resources. From blogging and online collaboration to digital storytelling and podcasting, put 21st century tools in your students' hands right now. Today's students are living digital lives. Meet them where they are and put your content in front of them.

Stephen Veliz, Florida Geographic Alliance

(MH) T, H, I

Bowden Building, 2nd Floor

Holt McDougal and The History Channel – Exciting!

The Holt McDougal Social Studies Programs are the only programs that have a unique partnership with The History Channel. As a result, teachers will easily see how to access extraordinary resources to motivate and excite their students. Geared towards 6 – 12 grade social studies teachers, this session will provide teachers with creative critical thinking ideas for immediate implementation in their classrooms, but will also include handouts, DVD, CD-ROM, Internet and other technology resources that will incorporate the excitement of The History Channel with traditional texts. Engagement is the first part of the learning process, let Holt McDougal and The History channel provide new ideas and skills that will excite and reach all learners while keeping students actively engaged in learning social studies.

Faith Davis, Holt McDougal

(E) C, I

Museum of Commerce Classroom

A Natural Fit . . . Civics Content in Reading

Integrating civics into reading is possible and easy! Leon County Schools and the Florida Joint Center for Citizenship have created an elementary resource guide to aid in the implementation of the Sandra Day O'Connor Civics Education Act in grades K-5. Teachers will be provided with K-5 language arts and civics resources to empower them to easily and

effectively integrate civics content into reading. The session will include interactive lessons and activities that can be immediately utilized.

Peggy Renihan, Florida Joint Center for Citizenship
Leon County Schools

(EMH) H, I

Florida Public Archaeology Network, L&N Marine Terminal Building, 2nd Floor

Connecting Community and Classroom: Bringing Out Archaeological Resources into the Classroom

Interested in bringing the excitement of archaeology into your classroom? This session, presented by a senior graduate student in archaeology at the University of West Florida, gives you all the tools you need to discuss the science of archaeology and local and statewide archaeological resources. Along with the "Introduction to Archaeology" PowerPoint, this presentation will show how the lessons can be used and adapted for any grade level or subject area and attendees will participate in a hands-on activity called "Cookie Excavation." Attendees will receive an archaeology education packet with a CD containing two editions of *Beyond Artifacts*, a teacher resource guide filled with lesson plans for bringing archaeology into the classroom; PowerPoint presentations with speaker notes; and contact information.

Tara Giuliano, Public Archaeology Assistant
Florida Public Archaeology Network

(EMH) H

T. T. Wentworth, Jr. Florida State
Museum, 2nd Floor Center Gallery

Teaching the Civil War

The anniversary of the American Civil War is upon us this year. Teach your children the involvement Pensacola had during the beginning of the Civil War. By using "Life of the Civil War Soldier" traveling trunks, participants in this session will learn the different perspective of a soldier's life through hands on stations that can be set up in the classroom. In this session, you will learn how to use the traveling trunks through clothing and military items, pastime activities, photographs, literature, music and how women and children were involved, your students will better appreciate the life of a Civil War soldier. The curriculum and materials are adaptable for students in grades 4-8. Trunks are free to use and are available on a first-come, first-served basis and limited to one week during heavy school group visitations.

Amanda Carrigan Grissom, Park
Interpretive Ranger
Gulf Islands National Seashore

Don't forget to book your
field trip early next year!

Historic
Pensacola Village
&
Arcadia Mill
Archaeological Site

Educational Programs
- Tours -
Museum Trunks

Historic Pensacola Village
Downtown Pensacola
Jim McMillen, Museum Educator
850-595-5985, ext. 112

Arcadia Mill Archaeological Site
Milton - Santa Rosa County
Roy Oberto, Museum Educator
850-626-3084

www.historicpensacola.org

Where Florida History
Comes to Life!

Resource “EXTRAVAGANZA” Pick-up Session

Museum of Commerce

3:15 p.m. to 4:00 p.m.

Don't leave too early! Be sure not to miss this opportunity to pick-up all the resources from the sessions that you missed. This will also be the one last chance to go through the exhibit hall. We will draw for all the great door prizes at this time too!

Door prizes provided by:

- *Historic Pensacola* book signed by authors, Dr. Jay Clune and Margo Stringfield
- A painting by local teacher and Alpha Delta Kappa member, Donna Harper
- A basket full of teacher resources and goodies from Alpha Delta Kappa
- A FREE registration for next conference
- A goodie basket full of items from Historic Pensacola Village
- A signed Blue Angels poster

Exhibitors:

- ABC-CLIO
- Alpha Delta Kappa
- Bill of Rights Institute
- The C.A.R.E. Program (Credit Abuse Resistance Education)
- Federal Reserve Bank of Atlanta
- The Florida Council for the Social Studies
- Freedoms Foundation at Valley Forge – Pensacola Chapter
- Florida League of Cities
- Florida State University International Programs
- Holt McDougal
- Houghton Mifflin Harcourt
- Nystrom/Herff Jones
- Pearson Education

West Florida Historic Preservation, Inc.

West Florida Historic Preservation, Inc. (WFHPI) exists to collect, preserve, and interpret the history of Northwest Florida through the operation of Historic Pensacola Village, the T. T. Wentworth, Jr. Florida State Museum, the Pensacola Historical Society and the Arcadia Mill Archaeological Site. The WFHPI education staff offers strong educational programs, providing teachers a creative way to enhance their social studies curricula.

Thank you for attending this year's conference!

www.historicpenscola.org

WFHPI is a direct support organization of the University of West Florida



McGraw Hill Education Taking the Lessons of
YESTERDAY &

Your Local Representative

Jon Getz
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Building the Futures of TOMORROW

Committed to meeting you and your students' Social Studies Needs!

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